

Termly Curriculum Overview

Year 4 – Spring Term

The Amazon – Are we destroying the world?



English

As Readers we will:

Read share The Explorer as a class novel.

Read a variety of informative, non-fiction texts about the Amazon and Peru.

As Authors we will:

Create an auto biography based on Julianne Kopak.

We will write a persuasive letter to the president of Brazil.

We will write a narrative based on the catch.

We will write a non-chronological report based on the Amazon

Mathematics

As Mathematicians we will focus on:

- Multiplication and Division
- Perimeter and Length
- Fractions
- Decimals

We will also be continuing with daily MAD (Making A Difference) times and FAST Maths to develop speed and accuracy in times tables.

Science

As Scientists we will:

Living things and their habitats (Classification):

We will recognise that living things can be grouped in a variety of ways.

Explore and use classification keys to help to group, identify and name a variety of living things in their local and wider environment.

We will recognise that environments can change.

Changes of State:

We will compare and group materials by solids, liquids and gases.

We will observe changes in materials as they are heated and cooled.

Identify the part played by evaporation and condensation in the water cycle.

History

As Historians we will:

Research the history of Peru. We will consider how the Incas live, religious beliefs, social structure and inventions, including the quipu.

We will look at historical remains such as Macha Picchu



Geography

As Geographers we will: Look at the location of the Amazon and Peru and if deforestation is real, are there any benefits or disadvantages. We will look at the structure of the rainforest and its inhabitants. We are going to look at the vegetation belts of Peru, food growth avocados. Look at how Iceland supermarket has banned palm oil. (Eastwood link).



Computing

As Digital Leaders we will:

Draw a map of the deserts of the world. We will label and name these.



DT

As Designers we will:

Use our understanding of seasonality knowing how ingredients are grown and the process they go through we will create a micro-habitat of the rainforest

Art

As artists we will:

Use our sketchbooks to explore and experiment with colour with a focus on the Aztec Inca Statues. We will express our likes and dislikes through annotations.

PE

To support our health and well-being we will:

Hockey:

We will identify space to move into and show a clear target to receive a pass, mark another player and begin to attempt interceptions.

Cricket:

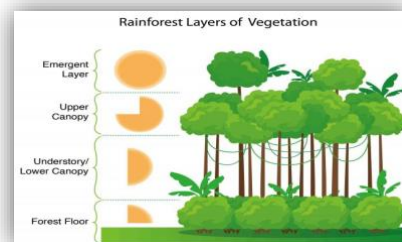
To be able to use a range of fielding techniques.

To throw and catch with a partner giving them a target to aim for.

RHE/Citizenship

As Citizens we will:

Consider the impact of deforestation on the world and the impact on the tribes of the Amazon.



RE

How do people express their religions and spiritual ideas on a pilgrimage?

We will learn about pilgrimages and religious journeys from different religions such as Islam, Hinduism, and Christianity.

we will find out details about and reasons for the ritual and practises on pilgrimages.

Music

As musicians we will be:

- Developing pulse and groove through improvisation.
- We will discuss how music can improve our world.
- We will be creating simple melodies together, using the composing and music notepad on Charanga to make our own music.

Modern Foreign Languages

Raconte-moi une histoire!

- understand and respond to some spoken and written instructions in French
- understand, say and write numbers in multiples of 10 up to 100 in French
- count in multiples of 10 up to 100 in French
- use strategies to remember French words
- read and understand a familiar fairy tale in French
- write short, simple sentences in French using a noun and an adjective
- identify and use masculine and feminine forms of some French adjectives
- identify and correctly pronounce the French *qu* sound and the nasal *an*, *en* and *on* sounds

Vive le sport!

- understand, say and write the names of some foods and drinks in French, and say which foods and drinks you like
- say and write in French whether items of food and drink are healthy or unhealthy
- talk and write in French about the sports you do
- say what you do on different days of the week to keep fit
- understand other people talking in French about food and sports
- use the correct verbs and other word forms when talking and writing in French about sports
- identify and correctly pronounce the French nasal *on* sound
- read aloud a simple French rhyme using your knowledge of French sounds
- change some of the words of a French rhyme to help you write your own rhyme in French